

## PARENT NOTIFICATIONS

As required by No Child Left Behind, the following information is to be shared annually with **parents. The distribution of this document shall serve as a formal notification to parents regarding the following issues:**

### Right to Request Information

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request. This notice will also be provided by the school to all parents.

### Parent Notification Regarding Non-Highly Qualified Teachers

No Child Left Behind (federal education law) requires the district to notify the parent when a teacher, who is not highly qualified, teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

### Florida Department of Education Family & Community Outreach

The mission of the Bureau of Family and Community Outreach is to empower families and communities with resources and information needed to promote a high quality education for their children. The Bureau reaches out to serve Florida's diverse families and communities in a number of ways, including the Just for Parents online community. We encourage you to participate in our online community and hope you will share this resource with your family and friends.

<http://www.fldoe.org/family/>

## Seminole Elementary School



2016-2017

### Seminole Elementary School Parental Involvement Plan Summary Parental Involvement Mission Statement

*"Seminole Elementary School will provide a nurturing environment committed to achieving excellence through involving parents and guardians in school decisions that will benefit the students. Parents will be asked to make suggestions on dispersing Title I funds and will be included in opportunities to help their children reach their academic potential. All students are challenged to reach their maximum potential by learning at their own level and pace to provide a solid foundation of skills, knowledge, and values. This foundation enables each student to become a well-educated, productive adult capable of coping with an ever changing world."*

**For your convenience, the Parent Involvement Plan is available in its entirety at the front office and on our website at:**

**<http://seminoleelementaryschool.sites.thedigitalbell.com/>**



## Seminole Elementary Parental Involvement Plan Summary

In an effort to increase the academic achievement of students, all schools in the District that receive Title I, Part A funding must, according to Section 1118(a)(2) of the No Child Left Behind Act (2001), “develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy.” This plan outlines the steps that the school will take to involve parents in a meaningful way in the education of their child(ren). The plan outlines the various components of parental involvement, including: (1) how the school will coordinate with other federal programs, (2) the various parental involvement meetings it will hold, (3) how it will build the capacity for strong parental involvement, and (4) how it will communicate with parents.



### Involving Parents

The SAC, PTO, and Parental Involvement Committee will be responsible for planning, review and improvement of the Title I program. SAC faculty members will be elected by their peers. The principal will choose one grade level representative to serve on the Parental Involvement Committee. An open invitation will be sent out to parents encouraging participation. All parents and teachers will be invited to join PTO. Parents will receive an invitation to join all three committees at open house. All communication will be sent in dual languages to increase parent participation. Translation services will be provided at all SAC, PTO, and Parental Involvement meetings. The parents' input will be documented in the minutes for each meeting.

### Parent Meetings

Seminole Elementary will provide meetings at different times to provide flexible hours for parents whose barrier is time. The Parental Involvement Team will provide translators for parents who have disabilities or those who speak a different language. Parents will be offered the opportunity to sign up for the most convenient conference times.

### Supporting Partnerships

Seminole Elementary will build the capacity for strong parental involvement by implementing the APTT program. This program and others from Dr. Walker’s “Workshop in a Box” programs are designed to support children’s academic goals by linking home and school learning.

### Other Activities

Seminole Elementary will provide a Parent Information Center, which will be stocked with newsletters, flyers, and brochures. Tip sheets are for parents to help their children with homework; they will also be sent home.

### Professional Development for School Staff

The school will provide the following training in the area of Parental Involvement to its staff:

- Parental Involvement Professional Development will be conducted through Professional Learning Communities and APTT Teams throughout the school year.

### Communication

Seminole Elementary will provide information about Title I programs in a timely manner by using various methods of communication such as newsletters, school website, APTT posters, flyers, stickers, and magnets, Blackboard/ Automatic calling system, Facebook, and the school marquee. All information will be translated and offered in dual languages to support all parents in their child’s education. The school will monitor that the information was provided through end-of-year climate surveys and parent feedback.

### Full Participation in all School Activities

Seminole Elementary will provide meetings/trainings at different times/days to provide flexible hours for parents whose barrier is time. The Parent Involvement Team will provide translators for parents who have disabilities or for those who speak a different language. We will keep the parents informed with teachers' weekly newsletters and administrator’s monthly newsletters. Attendance, assessments, and student achievement (grades) will be available through Skyward Parent Portal. Access to a computer will be available at school office and county library. During the Title I annual meeting parents and Parent Involvement team will review the Title I program requirements, Title I funding, and review prior year parent survey results to make suggestions.

### Fall Parent Involvement Events

#### **Annual Title I Review Meeting**

**October 20, 2016  
at 5:30 PM**

#### **APTT**

<b>September 8</b>	<b>(K)</b>
	<b>15 (1<sup>st</sup> Grade)</b>
	<b>22 (2<sup>nd</sup> Grade)</b>
	<b>29 (3<sup>rd</sup> Grade)</b>
<b>October 6</b>	<b>(4<sup>th</sup> Grade)</b>
<b>13</b>	<b>(5<sup>th</sup> Grade)</b>