

SEMINOLE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Thelma B. Jackson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Seminole Elementary School will provide a nurturing environment committed to achieving excellence through involving parents and guardians in school decisions that will benefit the students. Parents will be asked to make suggestions on dispersing Title I funds and will be included in opportunities to help their children reach their academic potential. All students are challenged to reach their maximum potential by learning at their own level and pace to provide a solid foundation of skills, knowledge and values. This foundation enables each student to become a well-educated, productive adult capable of coping with an ever changing world.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Seminole Elementary will involve parents by way of the SAC, PTO and Parental Involvement Committees. These committees will be responsible for planning, reviewing, and improving the Title 1 program. SAC faculty members will be elected by their peers. The Principal will choose one grade-level representative to serve on the Parental Involvement Committee. An open invitation will be sent out to parents encouraging participation in joining the PTO as well an invitation to join three (3) committees at Open House. All communication will be done in dual languages to increase parent participation. Translation services will be provided at all SAC, PTO, and Parental Involvement meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I Part A	Funds will be allocated in the amount of \$3,702 for paraprofessionals and support personnel, supplemental instructional resources, classroom supplies, professional development and parent involvement activities.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title 1 program information will be provided at the Title I Annual Meeting.	Principal, Assistant Principal, Instructional Faculty, Guidance Counselor, Reading Coach	Fall, 2016	Parent Survey and sign-in sheets as evidence of participation.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Seminole Elementary will provide flexible days, convenient morning and evening times, translation services and support staff as needed for all meetings, activities and conferences to ensure maximum parental involvement.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Workshop(s) with Dr. Angela Walker.	Classroom Teachers, Reading Coach, Administration, Students, Parents, & Parental Involvement Team	Improve reading and/or math scores on District and/or State Assessments due to the increase in parent participation.	2016-2017 school year	Sign in sheets, improved student achievement
2	APTT meetings will support children's academic goals by linking school and home learning.	Principal, Assistant Principal, Instructional Faculty, Guidance Counselor, Reading Coach, PI Team	Improve reading and/or math scores on District and/or State Assessments due to the increase in parent participation.	2016-2017 school year	Sign in sheets, Student gains on District and/or State Assessments
3	PTO activities will target Science Fair and Florida Standards Assessments	Principal, Assistant Principal, Classroom Teachers	Improve reading and/or math scores on District and/or State Assessments due to the increase in parent participation.	2016-2017 school year	Sign in sheets, improved student achievement

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	APTT	APTT Team	District and State assessment scores of students will improve due to professional development.	2016-2017	Effectiveness will be measured by District and State assessment data.
2	PLCs	Reading Coach, Principal, & APTT Team	District and State assessment scores of students will improve due to professional development.	2016-2017	Effectiveness will be measured by district and state assessments of students.

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Seminole Elementary will provide a "Workshop in a Box" program on Literacy/Reading in the late Fall, 2016, presented by Dr. Walker.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Seminole Elementary will ensure and monitor that all information, to the extent feasible, is provided to parents dual languages. This includes: APTT flyers, stickers and magnets; teacher and school newsletters; the school website; Facebook; the school marquee and the automated calling system. Bilingual staff are also available to provide onsite translation services as needed.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Flexible times and dates will be offered for parent meetings. Newsletters and notes from teachers will be sent home in dual languages. ELL paraprofessionals, translators, and the Migrant Advocate will assist with translations, information distribution, and further communication. Interpreters will for the hearing impaired will also be provided. Transportation and child care will be provided for the "Workshop in a Box" presentation by Dr. Walker.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	"Workshop in a Box" Dr. Walker	1	125	Increase student reading endurance, increase student vocabulary, increase student comprehension.
2	APTT Kindergarten	3	107	Increase student achievement on district and state assessments.
3	APTT 1st	3	135	Increase student achievement on district and state assessments.
4	APTT 2nd	3	146	Increase student achievement on district and state assessments.
5	APTT 3rd	3	153	Increase student achievement on district and state assessments.
6	APTT 4th	3	105	Increase student achievement on district and state assessments.
7	APTT 5th	3	112	Increase student achievement on district and state assessments.
8	Title I Annual Meeting	1	1	Increase student achievement on district and state assessments.
9	APTT Rounds	4	323	Increase student achievement on district and state assessments.
10	Dr. Walker "REaD Carpet Ready	1	45	Increase student achievement on district and state assessments.
11	Tech Night	1	11	Increase student achievement on district and state assessments.
12	Title I Planning	1	8	Increase student achievement on district and state assessments.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	APTT Staff Training	1	70	Teachers and staff will be better educated to assist parents and students with the resources needed for student achievement.
2	APTT Team Planning Meetingd	4	62	Teachers and staff will be better educated to assist parents and students with the resources needed for student achievement.
3	PLCs	1	62	Teachers and staff will be better educated to assist parents and students with the resources needed for student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language (hispanic)	Provide more translators

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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